



- I. **Relevant Topics:** William T. Sherman, Battle, Atlanta, Geography, Emancipate, Proclaim, Proclamation, Disparity, Population, Railroads, Industry
- II. **Grade Level(s):** US History
- III. **Standards:**
- a. **Georgia Performance Standard(s)**
SSUSH9 The student will identify key events, issues, and individuals relating to the causes, course, and consequences of the Civil War.
c. Describe the role of William T. Sherman.
d. Explain the importance of the Battle for Atlanta and the impact of geography on these battles.
e. Describe the significance of the Emancipation Proclamation.
f. Explain the importance of the growing economic disparity between the North and the South through an examination of population, functioning railroads, and industrial output.
- b. **Common Core Literacy Standard(s)**
L11-12RH1: Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.
L11-12RH7: Integrate and evaluate multiple sources of information presented in diverse formats and media in order to address a question or solve a problem.
L11-12WHST1: Write arguments focused on discipline-specific content.
- IV. a. **Relevant Topics:** William T. Sherman, Battle, Atlanta, Geography, Emancipate, Proclaim, Proclamation, Disparity, Population, Railroads, Industry
- V. **Grade Level(s):** 11th-US History
- VI. **Standards:**
- a. **Georgia Performance Standard(s)**
SSUSH9 The student will identify key events, issues, and individuals relating to the causes, course, and consequences of the Civil War.
c. Describe the role of William T. Sherman.
d. Explain the importance of the Battle for Atlanta and the impact of geography on these battles.
e. Describe the significance of the Emancipation Proclamation.



f. Explain the importance of the growing economic disparity between the North and the South through an examination of population, functioning railroads, and industrial output.

b. Common Core Literacy Standard(s)

L11-12RH1: Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.

L11-12RH7: Integrate and evaluate multiple sources of information presented in diverse formats and media in order to address a question or solve a problem.

L11-12WHST1: Write arguments focused on discipline-specific content.

a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence.

b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while point out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audiences' knowledge level, concerns, values, and possible biases.

c. Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.

d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

e. Provide a concluding statement or section that follows from or supports the argument presented.

L11-12WHST4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

L11-12WHST9: Draw evidence from informational texts to support analysis, reflection, and research.

**VII. Essential Question(s):**

Why is it important to remember the events that happened in our backyard in 1864 during the Civil War?

VIII. Brief Description of Content: The Atlanta Campaign was a series of battles around Northwest Georgia that led to the surrender of Atlanta.

IX. Materials Needed:

Computer
Handouts
Teacher Directions
LCD projector
Notebook paper

X. Instructional Methods:**a. Hook:**

- i. Students will view the video of a cannon demonstration at Kennesaw Mountain National Battlefield Park (<http://www.youtube.com/watch?v=wy5MmqKVrp4&NR=1>)
- ii. **Think Pair Share:** Think: Students are asked to think silently about hundreds of cannons going off at one time. Pair: Students are then asked to find a partner. With their partner, they should write a list of adjectives that would describe the scene that they just imaged. Share: Students will then share their list with the class.

b. Activities:

- i. **Task #1:** Civil War Animated Activity (<http://www.civilwaranimated.com/AtlantaAnimation.html>) Teachers will use necessary technology to show the animated Atlanta Campaign (either whole group, small group sharing computers, or one-to-one computing), primarily focusing on the battles around Kennesaw Mountain by referring to the handout titled “Teacher Directions”.
- ii. **Task #2:** Students have a handout titled “Civil War Animated Activity Sheet” for them to use with the website. It consists for a grid map



assignment as well as a modified timeline assignment and cloze reading assignment.

iii. **Task #3:** Using a cell phone, the teacher can call the audio tour (http://www.nps.gov/kemo/planyourvisit/upload/KEMO_Cell_Phone_Tour.pdf) and have the students virtually tour the park using the Google Earth map (<http://www.nps.gov/kemo/planyourvisit/maps.htm>) from the National Park website.

c. **End Task/Assessment:** As a culminating activity, students will review the information from the previous activities and write an essay response to the following question, citing specific examples to support their thesis:

To what extent did the geography of Northwest Georgia play a part in the decisions made by the commanders of both sides during the Atlanta Campaign?

XI. **Citations:**

- a. <http://www.youtube.com/watch?v=wy5MmqKVrp4&NR=1>
- b. <http://www.civilwaranimated.com/AtlantaAnimation.html>
- c. http://www.nps.gov/kemo/planyourvisit/upload/KEMO_Cell_Phone_Tour.pdf
- d. <http://www.nps.gov/kemo/planyourvisit/maps.htm>